

## **Hove Park School's Student Voice Policy**

### **Introduction**

Hove Park School has a clear commitment to excellence in learning and teaching and enhancing the student experience. To this end Hove Park School & Sixth Form Centre engages with its students through a variety of mechanisms with a view to learning from and responding to the student voice from students individually, collectively or through their representatives.

Our commitment to working in partnership (as in our Home School Contract) is in line with our school motto *Together We Achieve*. This means:

- ensuring that students are central to governance and decision making,
- ensuring that students are central to quality assurance and reviews,
- providing opportunities for students to become active participants and develop their leadership skills,
- foster collaboration between students and staff.

### **Key Principles for Learning from and Responding to the Student Voice**

The purpose of gathering student opinion is to assure:

- the promotion of mental health and wellbeing,
- the quality of learning and teaching,
- enhancement of the student experience.

The methods used to survey the student opinion should

- ensure representation of our student body,
- not disadvantage any student from participating,
- provide equal opportunity for all students to feedback on their experience,
- include multiple sources of information.

### **Mechanisms for Listening and Responding to the Student Voice**

The following mechanisms underpin Hove Park School & Sixth Form Centre's approach to listening and responding to the student voice.

- Student Representation – Head Students, Tutor Group Reps
- Student Council
- Student Surveys (e.g. SAWSS)
- Student participation in curriculum reviews
- Student Panels (including for job interviews)
- Mental Health & Wellbeing Champions
- The Equalities Group(s)
- Digital Champions

### **Student Representation**

Hove Park School & Sixth Form Centre provides multiple opportunities for the student voice to be heard. Opportunities include Head Students, Class Presidents, Mental Health and Wellbeing Champions, Peer Tutors, Young Interpreters, Charity Representatives, Equalities Champions, Digital Leaders and Student Reporters. Various structures and systems, including Student Council, campaigns and student-led projects enable student representation.

### **Student participation in curriculum and other reviews**

Student views are gathered as part of Hove Park School & Sixth Form Centre's internal faculty reviews and during policy and practice reviews (e.g. The Wellbeing Award). Mechanisms for engaging with students during the reviews include focus groups and surveys.

### **Student Panel**

Student Panels are intended to provide staff with easy access to a broadly representative sample of our student population for research purposes avoiding too many surveys and ensuring discussion and debate.